

Preceptor Development Module
“I am a Pharmacist, Not a Mind Reader: Setting Goals and Expectations”
Activity Announcement

Kristin Watson, PharmD, MS
Clinical Pharmacy Specialist
Maryland Veterans Affairs Medical Center

Brian E Grover, PharmD
Clinical Assistant Professor
University of Maryland School of Pharmacy,
Baltimore
Clinical Pharmacy Specialist and Clinical
Manager
University of Maryland Medical Center

Dr. Kristin Watson, speaker for this activity, has no financial relationships to disclose.
Dr. Brian Grover, speaker for this activity, has no financial relationships to disclose.
None of the planners for this activity have any financial relationships to disclose.

Universal Activity Number: 0025-0000-24-070-H04-P

Target Audience: Pharmacy preceptors in all practice settings.

Activity Type: Knowledge

At the conclusion of this activity, the pharmacist participant will be able to:

1. List three benefits to setting expectations for trainees in a learning experience.

Available as an online module at: <https://pharmacy.umaryland.edu/about/offices/elp/online-preceptor-development-modules/>

CPE Credit: 0.5 contact hours (0.05 CEU)

Fee: There is no fee for pharmacy preceptors to participate in this activity.

Instructions for Activity Completion: Preceptors may take this recorded module by clicking on the web link. After viewing the module in its entirety, participants must complete a post-test and complete an activity evaluation in order to receive credit. A record of CE completion will be posted to the participant's CPE Monitor Profile within 60 days of completion of the activity.

Release Date: June 24, 2024; Expiration Date: June 24, 2027



The University of Maryland School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This activity is supported by the University of Maryland School of Pharmacy. No additional financial support was provided for this activity.



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Technology Requirements

Supported Internet Browsers	Latest version of: <ul style="list-style-type: none">• Google Chrome• Firefox• MS Edge• Safari
Minimum Memory	2 GB of RAM
Minimum Storage	2 GB (or more)
Minimum Processor	PC: 2 GHz or faster Intel processor MacOS: Multi-core Intel processor
Minimum Internet Speeds	Internet connection with 500+ Kbps
Other	Participants must be able to play audio (either through speakers or headphones) as well as ability, to open PDF files.