

Preceptor Development Module "Providing Constructive Feedback on Rotations" Activity Announcement

Speaker:

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Mr. Brueckl, speaker for this activity, has no financial relationships to disclose. The planners for this activity have no financial relationships to disclose.

Universal Activity Number: 0025-0000-24-075-H04-P

Target Audience: Pharmacy preceptors in all practice settings.

Activity Type: Knowledge

At the conclusion of this activity, the pharmacist participant will be able to:

- 1. Describe the responsibilities for preceptors regarding assessment and communication of student performance on clerkships.
- 2. Identify some of the barriers to effective feedback.
- 3. Describe some of the methods for providing feedback to students.

Available as an online module at: https://pharmacy.umaryland.edu/about/offices/elp/online-preceptor-development-modules/

CPE Credit: 0.25 contact hours (0.025 CEUs)

Fee: There is no fee for pharmacy preceptors to participate in this activity.

Instructions for Activity Completion: Preceptors may take this recorded module by clicking on the web link. After viewing the module in its entirety, participants must complete a post-test and complete an activity evaluation in order to receive credit. A record of CE completion will be posted to the participant's CPE Monitor Profile within 60 days of completion of the activity.

Release Date: September 24, 2024; Expiration Date: September 24, 2027



The University of Maryland School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This activity is supported by the University of Maryland School of Pharmacy. No commercial support was received for this activity.



Technology Requirements

Supported Internet	Latest version of:
Browsers	Google Chrome
	Firefox
	MS Edge
	Safari
Minimum Memory	2 GB of RAM
Minimum Storage	2 GB (or more)
Minimum Processor	PC: 2 GHz or faster Intel processor
	MacOS: Multi-core Intel processor
Minimum Internet Speeds	Internet connection with 500+ Kbps
Other	Participants must be able to play audio (either through speakers or headphones) as well as ability, to open PDF files.