

## Preceptor Development Module "Addressing the Elephant in the Room: Embracing Our Diversity in the Pharmacy Workplace" Activity Announcement

Speakers:

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Dr. Ifeanyi Egbunike-Chukwuma, speaker for this activity, has no financial relationships to disclose. Dr. Nephthalee Edmond Tefera, speaker for this activity, has no financial relationships to disclose. None of the planners for this activity have any financial relationships to disclose.

Universal Activity Number: 0025-0000-24-105-H04-P

Target Audience: Pharmacists and Pharmacy preceptors in all practice settings.

Activity Type: Knowledge

At the conclusion of this knowledge-based activity, the pharmacist will be able to:

- 1. Define diversity, equity and inclusion (DEI).
- 2. Recognize common barriers to DEI in the pharmacy work and teaching settings.
- 3. Identify tools for preceptors to create a more inclusive and equitable learning environment.
- 4. Describe strategies for inclusive teaching, scholarship, and professional development using ASHP task force recommendations.

Available as an online module at: <a href="https://pharmacy.umaryland.edu/about/offices/elp/online-preceptor-development-modules/">https://pharmacy.umaryland.edu/about/offices/elp/online-preceptor-development-modules/</a>

CPE Credit: 1.0 contact hour (0.1 CEUs)

Fee: There is no fee for pharmacy preceptors to participate in this activity.

Instructions for Activity Completion: Preceptors may take this recorded module by clicking on the web link. After viewing the module in its entirety, participants must complete a post-test and complete an activity evaluation to receive credit. A record of CE completion will be posted to the participant's CPE Monitor Profile within 60 days of completion of the activity.

Release Date: November 15, 2024; Expiration Date: November 15, 2027



The University of Maryland School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This activity is supported by the University of Maryland School of Pharmacy. No commercial support was received for this activity.



## **Technology Requirements**

Supported Internet	Latest version of:
Browsers	Google Chrome
	Firefox
	MS Edge
	Safari
Minimum Memory	2 GB of RAM
Minimum Storage	2 GB (or more)
Minimum Processor	PC: 2 GHz or faster Intel processor
	MacOS: Multi-core Intel processor
Minimum Internet Speeds	Internet connection with 500+ Kbps
Other	Participants must be able to play audio (either through
	speakers or headphones) as well as ability to open PDF files.