

Maryland Mentor

A Newsletter for the University of Maryland School of Pharmacy's Academy of Preceptors

Spring 2016

HIGHLIGHTS IN THIS

ISSUE

Message from the Assistant
Dean for Experiential
Learning

Annual Academy of
Preceptors Dinner and CE
Program

Newly Appointed Preceptors

The Importance of
Completing Evaluations in a
Timely Manner

Viewing Aggregated Student
Evaluations

Preceptor Laurels

Keeping Information Current

Pharmacist's Letter National
Preceptor Network

From the Assistant Dean for Experiential Learning

Dear Preceptors,

Spring has sprung, and it is the time of year when schedules are released and students are contacting you about their upcoming rotations. Please provide the students with any guidance they need as they prepare for their opportunity to learn at your site. You can do this by updating both your site profile and preceptor profile in Rxpreceptor. We also appreciate your timely submission of evaluations for graduating students.



In this issue of *Maryland Mentor*, we are particularly excited to announce that Peter Mbi, PharmD, has been selected as one of the American Association of Colleges of Pharmacy's (AACP) Master Preceptors for 2016. Dr. Mbi is a two-time recipient of the School of Pharmacy's Preceptor of the Year award, in 2003 and 2013. After an extensive review of his submission packet, AACP provided the following comment in selecting Dr. Mbi for this honor: "We were extremely impressed with the very first paragraph of the dean's letter of support. We could tell from the start that this was a special preceptor and the remainder of the packet clearly continued that thread."

Dr. Mbi was also recognized for his patient care: "The student quote stating that 'most of his patients consider him as family and go to him first for their health and wellness needs' clearly shows his patient care impact." Please join me in congratulating Dr. Mbi on this honor.

We truly value the contributions all preceptors make to the School of Pharmacy and its Academy of Preceptors. We look forward to sharing more award recipients from our outstanding preceptor pool at the 2016 Academy of Preceptors Dinner and CE event on May 10.

Thank you again for all you do for the School. It shows!

Sincerely,

Toyin Tofade

Toyin Tofade, MS, PharmD, BCPS, CPCC
Assistant Dean for Experiential Learning
Associate Professor in the Department of Pharmacy Practice and Science

Produced by:



What the ELP Office Needs from Preceptors

Please help us be 100 percent compliant by doing the following:

- Submit all required midterm and final evaluations by the due date
- Sign FERPA form
- Provide us your SSN if you are able to accept honorarium payments
- Enter site requirements in RXpreceptor
- Complete two hours of preceptor development each academic year

Library Access

One of the benefits of being a School of Pharmacy preceptor is having offsite access to Facts and Comparisons Online and Micromedex from the University's Health Sciences and Human Services Library (HS/HSL). Access is limited to School of Pharmacy preceptors who are scheduled to take a student for at least one block in the 2015-2016 term. If you have questions, please contact Alexa Mayo at amayo@hshsl.umaryland.edu or 410-706-1316.

Annual Academy of Preceptors Dinner and CE Program

Mark your calendar for the University of Maryland School of Pharmacy's Annual Academy of Preceptors Dinner and CE program on Tuesday, May 10, 2016, from 5:30 to 8:45 p.m. at both the Baltimore and Shady Grove campuses. The Academy of Preceptors Dinner is a complimentary annual live seminar and dinner for all School of Pharmacy preceptors.

This year's program will include a presentation on ACPE and student expectations. The main presentation is entitled "*Mission Impossible: Precepting the Rogue Student*" (UAN# 0025-0000-16-045-L04-P), given by Deanna Tran, PharmD, BCACP, assistant professor of pharmacy practice and science at the School, and Mark Brueckl, BSP Pharm, MBA, our assistant director of experiential learning.

Visit www.pharmacy.umaryland.edu/AOP by May 6 to register.

Newly Appointed Preceptors

Clinical Associate Professor

- Shyam Karki, PharmD

Clinical Assistant Professor

- Sarah M. Abdelsamie M Abdelrahman, BSP
- Gabriel A. Abiola, PharmD
- Frederick Asamoah-Frimpong, PharmD
- Peter M. Avery, PharmD
- Kelli J. Bankard, PharmD, BCPS
- Amanda R. Bertele, PharmD
- COL Tai H. Bolaji, PharmD, CDE
- Karim Calis, PharmD, MPH, FASHP, FCCP
- Satinder K. Choudhary, PharmD, BCOP
- Ahmad N. Dabliz, BSP, CLS, RPh, MBA
- Angelica Christine Agojo Dario, PharmD
- Erica A.K. Davis, PharmD, BCPS, BCPP
- Jeffrey J. Edwards, BSP, RPh
- Samantha R. Engdahl, PharmD
- Davon M. Fullwood, PharmD
- Kunj M. Gohil, PharmD
- Benjamin M. Hammer, PharmD
- Michelle C. Hines, PharmD
- LT Cindy C. Hong, PharmD
- Sherif Kamal El Din Mohamed Hosny, BSP
- Srijana D. Jonchhe, PharmD, BCPS
- Shyam D. Karki, BS, MA, PharmD, FCCP
- Lisa Vo Khosla, PharmD
- Patricia Lin, PharmD
- Alyssa M. Lesko, PharmD
- Erica Lynn Maceira, PharmD, BCPS, CACP
- Kyle R. Melin, PharmD, BCPS
- Elsie N. Molombe, PharmD, BCPS
- Dara L. Nardini, PharmD
- Regina Tam Anh Nguyen, PharmD
- Rosemary O. Onuegbu, PharmD
- Paul M. Ortiz, PharmD, BCPS, CGP
- Franklyn O. Osakwe, PharmD
- Akash P. Patel, PharmD
- Matthew C. Perry, PharmD
- Rebecca E. Pincelli, PharmD
- Lisa M. Polinsky, BSP
- Elham (Ellie) Rahgozar, PharmD
- Connie S. Riengnimit, PharmD
- Kristopher C. Rusinko, PharmD, MEd
- Sarbjot Singh Sachdeva, PhD, RPh
- Danijela Stojanovic, PharmD, PhD
- Samuel F. Stolpe, PharmD
- Alan M. Storm, PharmD
- Megan Gugino Veselov, PharmD
- Michael A. William, PharmD
- Lauren H. Woller, PharmD, BCPS
- Pan Pan Wong, PharmD, MSED
- Mary R. Zell, PharmD
- Sarah M. Zyla, PharmD

Clinical Instructor

- Erin VanMeter, PharmD

The Importance of Completing Evaluations in a Timely Manner

Didactic education is the preferred method to provide students with the clinical knowledge of medications and their use, and student pharmacists have three years of courses designed to provide such a knowledge base. However, it is only through experiential learning that students understand how the use of those medications affects each individual. Experiential learning is also the best method to teach our students how to practice the profession of pharmacy in the multiple sites and roles in which pharmacists work. Students look to preceptors to impart their knowledge and experience during these rotations.

A critical part of the experiential learning experience is feedback to the student. Both formative and summative feedback should be provided. Formative feedback is usually verbal and provided at the time of the learning activity, for example, providing comments on a student's presentation upon its completion. With such feedback, the student learns immediately what went well and those areas in which he or she needs to improve.

Summative feedback is more formalized and is usually in the form of an evaluation. Both the mid-point and final evaluations are summative in nature and are essential to both student and preceptor as tools to judge how well the student is learning during the rotation. Preceptors should complete these evaluations in a timely manner. Students require feedback to learn, and the mid-point evaluation is one way to provide summative feedback on how he or she has progressed at the mid-point of the rotation. It can also be used to highlight areas in which the student needs to improve and to acknowledge those areas in which the student is proficient or excels. The mid-point evaluation is especially critical if the student is underperforming and may be in danger of failing the rotation. In such cases, the course manager, preceptor, and student use the mid-point evaluation to develop an action plan that will assist the student by focusing on those areas necessary to pass the rotation.

The final evaluation is equally, if not more important. First, a student's grade for the rotation is based on the final evaluation. If a final evaluation is not completed, the School is unable to post the student's grades for the course/rotation. Second, many students applying for residency and fellowship programs need to submit their grades from rotations along with their application. Students may miss out on residency and fellowship opportunities if evaluations are not completed on time. Thus, the student may not be considered for the residency or fellowship position as incomplete applications are not reviewed by residency and fellowship programs. Third, students depend on these evaluations to take the lessons learned from one rotation to the next. The purpose of experiential learning is to build upon the experiences and knowledge gained with each rotation, and the final evaluation is one method to provide such a foundation.

We ask that all preceptors complete both mid-point and final evaluations in a timely manner. Ideally, both should be completed face-to-face with the student. We understand that it is not always possible to complete the evaluations in such a fashion. If you are not able to complete the final evaluation on the student's last day, we ask that you complete it within seven days of the completion of the rotation. When evaluations are completed on time, students are happy, they receive the feedback they require, and it brings closure to the rotation experience.

We thank you for everything that you do for our students. Without guidance from preceptors, we would not be able to provide the high quality pharmacy education that our students desire and deserve.

Viewing Aggregate Student Evaluations

Preceptors are able to view an aggregate report of preceptor evaluations by students in RXpreceptor. All data is presented in aggregate and anonymized.

The instructions follow:

- 1.) Log into RXpreceptor
- 2.) Click on "Reporting"
- 3.) Click on "RUN" next to the list of dates that are included on the report
- 4.) Select the evaluation type from the drop-down list
- 5.) Aggregate scores for each question in the evaluation will be shown

Note: Preceptors must have precepted at least two students to view the report.

Preceptor's News

One of our preceptors, Jonathan Grant, PharmD, BCACP, clinical coordinator pharmacist at Johns Hopkins Outpatient Pharmacy Specialty Services, recently published an article "[Evaluating the Impact of a Pediatric Weight-based Dosing Procedure in Outpatient Pharmacy](#)," in the *Journal of the American Pharmacists Association*.

Keep Your Information Current

The ELP Office reminds preceptors to keep their contact information updated in RXpreceptor. The ELP staff use this information as the primary method of contact for you as preceptors. If we are unable to contact you, you may lose opportunities to precept students or miss important information about the Experiential Learning Program.

Should you change positions within your organization, or take a new position with a different organization and are temporarily unable to precept students, please let us know. Should you once again be in a position to precept students, you can then contact us and have your status reinstated as active.

Also, make sure to update your site information. This is especially important if you change locations. However, in order to attract more students to your site, market your site using the site description feature in RXpreceptor. Highlight the special services that your site offers. Emphasize relationships with medical practices, hospitals, assisted living facilities, etc.

Remember, the more appealing a site is to students, the greater the chance that students will choose your site for a rotation. You can easily log into RXpreceptor and enter the updated information. If you have questions about access to RXpreceptor or need assistance in updating your information, contact the ELP Office at elp@rx.umaryland.edu.

Pharmacist's Letter National Preceptor Network

The University of Maryland School of Pharmacy has joined the Preceptor Training & Resource Network from the Pharmacist's Letter. The preceptor network provides a wide array of resources for preceptor training and building effective rotations, such as:

- Preceptor CE (home-study courses and live webinars)
- Sample student syllabi, activities, assignments, and schedules
- Targeted professionalism, patient safety, and practice-based teaching resources
- PL Journal Club - teaching tools for Advanced Pharmacy Practice Experiences
- Pharmacy 101 - teaching tools for Introductory Pharmacy Practice Experiences
- Preceptors Interact - preceptor discussion board

All of these tools are provided at no cost to our preceptors. We urge all of our preceptors to take advantage of this tool. To set up your University of Maryland School of Pharmacy Preceptor CE ID number, click on the following link: www.pharmacistsletter.com/?referer=uomdsop%2Fptrn.

If you already have access to the Pharmacist's Letter, it is important that you follow the link above to log in. This will ensure that Preceptor Training CE and other tools included in Preceptor Training & Resource Network will be added to your subscription.

- Click on the above URL. Login with your user name and password.

If you do not already have access to the Pharmacist's Letter, you need to set up a University of Maryland School of Pharmacy Preceptor CE ID number. Your CE ID number will be automatically created, and you'll be able to use it from any internet-connected computer to access the Preceptor Training & Resource Network.

- Click "I'm new to Pharmacist's Letter - sign me up for Preceptor CE and Resources!" on the left and complete the form to obtain your CE ID number instantly.
- Once you have set up your access, return to www.pharmacistsletter.com/?referer=uomdsop%2Fptrn, enter your login information on the right side, and click Login.

We are pleased to be able to provide these additional tools to assist our preceptors as you provide the excellent educational opportunities that our students need to become pharmacists.